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| **SCHOOL** | **GRADE** | **LEARNING AREA** | **TERM** | **YEAR** |
|  | **1** | **English Language Activities** |  | **2024** |

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| **Week** | **Lesson** | **Strand** | | **Sub-strand** | | **Specific learning outcome (KSA)** | | **Key inquiry question** | | **Learning experiences** | | **Learning resources** | | **Assessment** | | | **Remarks** |
| **1** | 1 | Listening,  Speaking,  Reading &  Writing  **(Welcome &**  **Greetings)** | | Attentive listening,  grammar, comprehension &Vocabulary | | By the end of the lesson the Learner should be able to:   * explain the meaning of the words girls and fi ne for self-expression * using the new words in a variety of contexts * listen to the text, “Teacher Asha’s Class” and answer questions for enjoyment * practice greetings; Good morning/ How are you? for effective communication. | | * How should you sit when listening to someone? * How do we greet people in the morning? | | By the end of the lesson the Learner should be able to:   * sing a song * listen to the first reading of the text,   ‘“Teacher Asha’s Class.” discuss meaning of vocabulary and use in sentences with partners   * listen to the text again and answer questions * Practice greetings; Good morning/ how are you? In pairs. | | Tusome  English  T/G 1 pg. 1-2,  Tusome P/  Bk. 1 pg. 1, Flash cards, pictures/ diagrams. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 2 | Listening,  Speaking,  Reading &  Writing  **(Welcome &**  **Greetings)** | | Attentive  listening, comprehension & vocabulary | | By the end of the lesson the Learner should be able to:   * demonstrate the meaning of the vocabulary; girls and fi ne for self-expression * use the words in sentences for effective communication. * listen to the text, “Sam tells a story” and answer questions for enjoyment and fluency * practice greetings and simple introductions for effective communication. | | * How do you tell meanings of new words? * What do you do when you meet someone for the first time? | | By the end of the lesson the Learner should be able to:   * Sing a song * Listen to the first reading of the text, “Sam tells a story” and answer questions. * demonstrate meaning of vocabulary and use in sentences with partners * listen to the text again and answer questions * role play greetings and introductions; Good morning. My name is \_\_. | | Tusome  English  T/G 1 pg. 3  Tusome P/  Bk. 1 pg. 2 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 3 | Listening,  Speaking,  Reading &  Writing  **(Welcome &**  **Greetings)** | | Attentive listening, grammar, comprehension & vocabulary | | By the end of the lesson the Learner should be able to:   * explain the meaning of the words; learn, bird, goodbye for effective communication * use the vocabulary in sentences for self-expression * listen to the text, “Sam is hungry” and answer questions for comprehension and enjoyment * practice greetings and introductions; Good afternoon. Good evening. Goodbye. My name is \_\_. for effective communication. | | What familiar words are in the story? In the story what do when you meet a person for the first time? | | By the end of the lesson the Learner should be able to:   * sing a song * listen to the reading of the text, “Sam is hungry.” * discuss meaning of vocabulary; learn, bird, goodbye and use in sentences with partners * listen to the reading of the text and answer questions * practice greetings and introductions; Good afternoon. Good evening.   Goodbye. My name is \_\_\_\_\_\_. | | Tusome  English  T/G 1 pg. 4-5,  Tusome P/  Bk. 1 pg. 3, flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
| **2** | 1 | Listening,  Speaking,  Reading &  Writing  **(Welcome &**  **Greetings)** | | Attentive  listening,  comprehension  & vocabulary | | By the end of the lesson the Learner should be able to:   * demonstrate the meaning of the words learn, bird and goodbye in a variety of context * make sentences using the vocabulary for self-expression * listen to the text, “Sam goes home” and answer questions for enjoyment and comprehension * practice simple introductions for self-expression. | | * How do you greet someone in the morning and evening? * What do you do when someone is talking to you? | | By the end of the lesson the Learner should be able to: sing a song  listen to the first reading of the text,  “Sam goes home” demonstrate meaning of vocabulary • make sentences with partners   * listen to the text again and answer questions * role play simple introductions; My name is \_\_\_\_\_\_. I am a boy/girl. | | Tusome  English  T/G 1 pg. 6,  Tusome P/  Bk. 1 pg. 4 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 2 | Listening,  Speaking,  Reading &  Writing  **(Welcome &**  **Greetings)** | | Attentive listening grammar, vocabulary and name writing | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of the vocabulary; learn, good afternoon,   girls, bird, goodbye in a variety of contexts   * use the vocabulary in sentences self-expression * practise simple introductions for enjoyment * practice writing own name in the exercise book for self-expression. | | * What do you do when someone is talking to you? * What do you do when you meet someone for the first time? | | By the end of the lesson the Learner should be able to:   * sing a song * review the meaning of vocabulary; learn, good afternoon, girls, bird, goodbye and use in sentences in pairs * practice greetings and introductions; Good afternoon. Good evening.   Goodbye. My name is   * make simple conversations using the greetings, introductions and vocabulary. | | Tusome  English  T/G 1 pg. 7,  Tusome P/  Bk. 1 pg. 5, flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 3 | Listening,  Speaking,  Reading &  Writing  **(Home)** | | Attentive listening, grammar, comprehension & vocabulary | | By the end of the lesson the Learner should be able to:   * explain meaning of new words and make sentences for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension * make plurals correctly for effective communication. | | How many  pencils do you have? What do you know about cooking at home? | | By the end of the lesson the Learner should be able to:   * sing a song * listen to teacher’s story * discuss vocabulary and make sentences in pairs. * answer questions * change singular nouns to plural. | | Tusome  English 1 T/G pg. 8  Tusome  English 1 PB. pg. 6, flash card. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
| **3** | 1 | Listening,  Speaking,  Reading and  Writing  **(Home)** | | Attentive  listening,  comprehension, vocabulary | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * make sentences in pairs for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | | What items do you have at home?  How can you help at home? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary and make sentences in pairs * listen to teacher’s story and answer questions * draw pictures of objects found at home. | | Tusome  English 1 TG  1 pg. 9  Tusome  English 1 PB pg. 7 flash card. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Home)** | | Attentive listening,  grammar, comprehension & vocabulary | | By the end of the lesson the Learner should be able to:   * explain meaning of new words and make sentences for self-expression * enjoy listening to teacher read aloud text for comprehension * form plurals of nouns correctly for effective communication. | | How many  seats do we have in class?  How many  chairs do you have at home? | | By the end of the lesson the Learner should be able to:   * sing a song * listen to teacher’s story and answer questions * discuss vocabulary and make sentences in pairs. * change singular nouns to plural. | | Tusome  English 1 TG pg. 10  Tusome  English 1 PB pg. 8 flash card. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing **(Home)** | | Attentive listening, vocabulary, comprehension | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * make sentences in pairs for effective communication * enjoy listening to teacher read aloud text and answer questions for comprehension. | | Which words have we learnt this week? What do you use for cleaning the house? | | By the end of the lesson the Learner should be able to:   * sing a song * listen to teacher’s story and answer questions * review vocabulary and make sentences in pairs * group items into one and many. | | Tusome  English 1 TG pg. 11  Tusome  English 1 PB.  pg. 9 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
| **4** | 1 | Listening,  Speaking,  Reading and  Writing  **(Home)** | | Attentive listening, vocabulary, grammar, writing | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words and make sentences in pairs for self-expression * form plurals of singular nouns correctly for effective communication * enjoy telling stories for enjoyment. | | * What do these words mean; cupboard, under? * What are the plurals of these words; bag, broom? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary and make sentences in pairs * change singular nouns to plural• tell stories on activities at home * draw items found at home. | | Tusome  English 1 TG pg. 12  Tusome  English PB pg. 10 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Myself)** | | Attentive  listening,  comprehension,  vocabulary, grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words for self-expression * construct sentences in pairs for self-expression * enjoy listening to teacher read aloud text for comprehension * use this/that correctly in sentences for effective communication. | | * Which words do you use to point at something? * What do we use to smell/ hear? | | By the end of the lesson the Learner should be able to:   * sing a song * discuss vocabulary and make sentences in pairs * listen to teacher’s story and answer questions * practice using this/that correctly. | | Tusome  English 1 TG pg. 13  Tusome  English 1 PB. 1 pg. 11 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing  **(Myself)** | | Attentive  listening,  comprehension, vocabulary | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * make sentences in pairs with the vocabulary for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | | * What do the pictures tell you about this story? * What parts of the body do you know? | | By the end of the lesson the Learner should be able to:   * sing a song * listen to teacher’s story and answer questions * review vocabulary and make sentences in pairs * use this/that to describe classroom objects. | | Tusome  English 1TG pg. 14  Tusome  English PB. 1 pg. 12 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
| **5** | 1 | Listening,  Speaking,  Reading and Writing  **(Myself)** | | Attentive listening, vocabulary, comprehension, grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension * use this/that correctly in sentences for effective communication. | | * Which familiar words are in this story? * What things can you see inside the classroom? | | By the end of the lesson the Learner should be able to:   * sing a song * listen to first story reading * discuss vocabulary and make sentences in pairs * listen to second story reading and answer questions * practice using this/that correctly. | | Tusome  English 1 TG pg. 15  Tusome  English 1 PB.  pg. 13 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 2 | Listening,  Speaking,  Reading and  Writing  **(Myself)** | | Attentive  listening,  comprehension, vocabulary | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use This… and That… in sentences correctly for effective communication * enjoy listening to teacher read aloud text and answer questions for comprehension. | | * What do you use to hold a pencil? * Which part of the body do you know? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary * listen to teacher’s story and answer questions * use this/that to describe body parts. | | Tusome  English 1 TG pg. 16  Tusome  English 1 PB. 1 pg. 14 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
|  | 3 | Listening,  Speaking,  Reading and  Writing  **(Myself)** | | Attentive listening, vocabulary, grammar | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use this/that in sentences correctly for effective communication * enjoy telling stories about body parts for enjoyment. | | * How can you tell the meaning of new words? * Which parts of the body have we learnt? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary words * use this/that to talk about classroom objects. * tell stories about body parts. * draw and label pictures of a boy and a goal. | | Tusome  English 1 TG pg. 17  Tusome  English PB pg. 15 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework | | |  |
| 6 | **HALF TERM** | | | | | | | | | | | | | | | | |
| 7 | 1 | | Listening,  Speaking,  Reading and  Writing **(Weather and our environment)** | | Attentive listening, vocabulary, comprehension, grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words and construct sentences for self-expression * enjoy listening to teacher read aloud text for comprehension * use the present continuous tense correctly in sentences for effective learning. | | * What do the pictures tell you about this story? * What are you doing? | | By the end of the lesson the Learner should be able to:   * sing a song * discuss vocabulary words * listen to teacher’s story and answer questions * use the present continuous tense to talk about class activities. | | Tusome  English 1 TG pg. 18  Tusome  English 1 PB.  1 pg 16  flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 2 | | Listening,  Speaking,  Reading and Writing **(Weather and our environment)** | | Attentive  listening,  comprehension, vocabulary | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * make sentences for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | | * What new word have you learnt? * How do   you tell that something is happening now? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary * listen to teacher’s story and answer questions * use the present continuous tense to describe school activities. | | Tusome  English 1 TG pg. 19  Tusome  English 1 PB.  pg. 17 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 3 | | Listening,  Speaking, Reading and Writing **(Weather and our environment)** | | Attentive listening, vocabulary,  comprehension, grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words and construct sentences for self-expression * enjoy listening to teacher read aloud text for comprehension * use the present continuous tense correctly in sentences for effective communication. | | * What is the teacher doing? * What is Peter holding? | | By the end of the lesson the Learner should be able to:   * sing a song * discuss vocabulary words * listen to teacher’s story and answer questions * use the present continuous tense to talk about activities at home. | | Tusome  English TG pg. 20  Tusome  English PB pg. 18 flash cards. | | Checklists oral exercises Observation schedule  Portfolio  Homework |  | |
| **8** | 1 | | Listening,  Speaking, Reading and Writing **(Weather and our environment)** | | Attentive listening,  vocabulary, comprehension | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * make sentences in pairs for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | | * What do you think will happen in this story? * What do you see at night? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary words * listen to teacher’s story and answer questions * use the present tense to describe ongoing activities. | | Tusome  English 1 TG pg. 21  Tusome  English 1 PB.  pg. 19, flash cards. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 2 | | Listening,  Speaking, Reading and Writing **(Weather and our environment)** | | Attentive listening, vocabulary, grammar | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use present continuous tense in sentences correctly for effective communication * enjoy telling stories for enjoyment. | | What new words did you learn? What are you doing in class? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary words * use this/that to talk about classroom objects. * tell stories about weather and the environment. * draw and label pictures. | | Tusome  English 1TG pg. 22  Tusome  English 1 PB pg. 20, flash cards. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 3 | | Listening,  Speaking, Reading  and Writing  **(Numbers and our classroom)** | | Attentive listening, vocabulary, comprehension, grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words and construct sentences for self-expression * enjoy listening to teacher read aloud text for comprehension * use the adjectives correctly in sentences for effective communication. | | * How many   pupils are in class?   * What words do you use to say how many? | | By the end of the lesson the Learner should be able to:   * sing a song * discuss vocabulary words. * listen to teacher’s story and answer questions * use adjectives to describe classroom objects. | | Tusome  English 1 TG  1 pg. 23  Tusome  English 1 PB. 1 pg. 21, flash cards, realia. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
| **9** | 1 | | Listening,  Speaking, Reading  and Writing  **(Numbers and our classroom)** | | Attentive listening, vocabulary, comprehension | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-communication * make sentences for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | | * What can you count in class? * How many are they? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary words * listen to teacher’s story and answer questions * construct sentences to say how many object there are in class. | | Tusome  English 1TG  1 pg. 24  Tusome  English 1 PB 1 pg. 22, flash cards, realia. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 2 | | Listening,  Speaking, Reading  and Writing  **(Numbers and our classroom)** | | Attentive listening, vocabulary, comprehension grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words for self-expression * enjoy listening to teacher read aloud text for comprehension * use the adjectives correctly in sentences for effective communication. | | * What’s the colour of things you can see in class? * What colour is your uniform? | | By the end of the lesson the Learner should be able to:   * sing a song * discuss vocabulary words. * listen to teacher’s story and answer questions * construct sentences to ask and answer questions about objects in class. | | Tusome  English 1 TG pg. 25  Tusome  English 1 PB. 1 pg. 23, realia, flash cards. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 3 | | Listening,  Speaking, Reading  and Writing  **(Numbers and our classroom)** | | Attentive listening,  vocabulary, comprehension | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | | How many  boys/girls are in class?  • What new words have you learnt today? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary words * listen to teacher’s story and answer questions * construct sentences about things in classroom. | | Tusome  English 1TG  1 pg. 26  Tusome  English PB. 1 pg. 24  realia, flash cards. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
| **10** | 1 | | Listening,  Speaking, Reading  and Writing  **(Numbers and our classroom)** | | Attentive listening, vocabulary, grammar | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use adjectives in sentences correctly for effective communication * enjoy telling stories for enjoyment. | | * What things do you see outside the classroom? * Which words do you use to show how many? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary words * use this/that to talk about classroom objects. * tell stories about weather and the environment. * draw and label objects to show how many. | | Tusome  English 1 TG  1 pg. 27  Tusome  English 1 PB pg.25  realia, Flash cards. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 2 | | Listening,  Speaking,  Reading and  Writing  **(School)** | | Attentive listening,  vocabulary, comprehension grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words self-expression * enjoy listening to teacher read aloud text for comprehension * use am/is correctly in sentences for effective communication. | | * What are you doing? * What do the pictures tell you about this story? | | By the end of the lesson the Learner should be able to:   * sing a song * discuss vocabulary and make sentences in pairs. * listen to teacher’s story and answer questions * make sentences using am and is. | | Tusome  English 1 TG  1 pg. 28  Tusome  English 1 PB pg. 26  realia, flash cards. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 3 | | Listening,  Speaking,  Reading and  Writing  (**School)** | | Attentive listening, vocabulary, comprehension | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * enjoy listening to teacher read aloud text and answer questions for comprehension. | | What clothes do you wear?  • What are the people in the story doing? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary and make sentences in pairs * listen to teacher’s story and answer questions * use ‘is’ to describe a person/thing. | | Tusome  English 1 TG  1 pg. 29  Tusome  English 1 PB  pg. 27  realia., | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
| **11** | 1 | | Listening,  Speaking,  Reading and  Writing  **(School)** | | Attentive listening,  vocabulary, comprehension grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words for self-expression * enjoy listening to teacher read aloud text for comprehension * use am/is correctly in sentences for effective communication. | | Where are you?  Where is he/ she? | | By the end of the lesson the Learner should be able to:   * sing a song * discuss vocabulary * listen to teacher’s story and answer questions * make sentences using am and is. | | Tusome  English 1 TG  1 pg. 30  Tusome  English 1 PB 1 pg. 28 realia. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 2 | | Listening,  Speaking,  Reading and  Writing  **(School)** | | Attentive listening, vocabulary, comprehension | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * Construct sentences for self-expression * enjoy listening to teacher read aloud text and answer questions in comprehension. | | What do you say when you want help from someone? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary * listen to teacher’s story and answer questions * use am/is to describe a person/thing. | | Tusome  English 1 TG  1 pg. 31  Tusome  English 1 PB pg. 29 realia. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 3 | | Listening,  Speaking,  Reading and  Writing  **(School)** | | Attentive listening,  vocabulary, comprehension grammar | | By the end of the lesson the Learner should be able to:   * demonstrate meaning of new words for self-expression * use am and is in sentences correctly for effective communication * enjoy telling stories about their school for enjoyment. | | Which words have you learnt?  • How do you use the words; am, is? | | By the end of the lesson the Learner should be able to:   * sing a song * review vocabulary words * use am/is correctly in sentences. * tell stories about their school. | | Tusome  English 1 TG  1 pg. 32  Tusome  English 1 PB pg. 30 realia. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
| **12** | 1 | | Listening,  Speaking,  Reading and  Writing  **(Family)** | | Attentive listening, pronunciation, vocabulary, comprehension grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words and use in variety of context * use personal pronouns (i and you) correctly in sentences for effective communication * enjoy listening to teacher read aloud story for comprehension. | | * Which letter sounds do you know? * Who do you play with at home? | | Learner to;   * sing a song * recognize sounds * identify letter names and sounds * use new words in sentences * listen to read aloud text * answer questions * use personal pronouns. | | Tusome  English 1 TG pg. 33-34 Tusome  English 1 PB  Pg. 31  Picture, Pocket chart, letter card. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 2 | | Listening,  Speaking,  Reading and  Writing  **(Family)** | | Attentive listening, pronunciation, vocabulary comprehension | | By the end of the lesson the Learner should be able to:   * join sounds to say words for fluency * demonstrate meaning of new words for self-expression * enjoy listening to teacher read aloud story and answer questions for comprehension. | | What do you see in the picture? Where do you keep your  pictures at home? | | By the end of the lesson the Learner should be able to:   * sing a song * join sounds to say words * Identify letter sounds to read words• review vocabulary * listen to teacher’s story and answer questions * make sentences. | | Tusome  English 1 TG.  pg. 35  Tusome  English 1 PB 32  Letter cards, pocket chart, picture. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | 3 | | Listening,  Speaking,  Reading and  Writing  **(Family)** | | Attentive listening, pronunciation, vocabulary, comprehension grammar | | By the end of the lesson the Learner should be able to:   * explain meaning of new words and use in sentences for self-expression * enjoy listening to teacher read aloud story for comprehension * use personal pronouns (i and you) correctly in sentences for effective communication. | | Who are the members of your family? Which animals can walk at home?  Who cannot walk? | | Learner to   * sing a song * recognize sounds * identify letter names and sounds * use new words in sentences * listen to read aloud text * answer questions * discuss personal pronouns. | | Tusome  English 1 TG pg. 36  Tusome  English 1 PB Pg. 33 pocket chart, letter cards, picture. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
| **13** | 1 | | Listening,  Speaking,  Reading and  Writing  **(Family)** | | Attentive listening, pronunciation, vocabulary, comprehension | | By the end of the lesson the Learner should be able to:   * join sounds to say words for fluency * demonstrate meaning of new words for self-expression * enjoy listening to teacher read aloud story and answer questions for comprehension. | | Which sounds have you learnt? What do you need to celebrate your birthday? | | By the end of the lesson the Learner should be able to:   * sing a song * join sounds to say words * review vocabulary * listen to teacher’s story and answer questions * make sentences. | | Tusome  English 1 TG  1. pg. 37 Tusome  English 1 PB.  34  pocket chart, letter cards, picture. | | Checklists Written and oral exercises Observation schedule  Portfolio  Homework |  | |
|  | **End Term assessment and Closing** | | | | | | | | | | | | | | | | |